

APPI Arcozelo SEMINAR

30th September -1st October 2016

**Back to School.
'Are you ready?'**

**Escola Sec/3 Arquitecto Oliveira Ferreira
Arcozelo, Portugal**



Back to school. *Are You Ready?*

Welcome to the APPI Arcozelo Seminar, welcome to *Escola Secundária/3 Arquiteto Oliveira Ferreira* for the first professional development meeting of teachers of English in 2016-2017.

This seminar has been accredited by the CCPFC – 0,5 credit unit to be granted to participants.

Questioning and interpreting the Seminar key-topic - ‘Back to school. *Are You Ready?*’ – are but a sound way to start a new school year and get ready to meet new challenges. To this effect, our speakers have been kindly invited to develop this topic as they see suitable, particularly by sharing their perspectives on how to broaden your professional knowledge, develop your teaching skills, share 21st-century teaching tips and techniques and try out innovative approaches to common teaching and classroom issues. APPI hopes delegates make the most of motivating, dynamic, inspiring sessions – plenaries, talks and workshops – in a friendly atmosphere, and that the whole Seminar can meet their expectations.

This Seminar, like any other bigger or smaller professional development event planned by APPI, has been organized with hard work and great gusto, and aimed at making a difference in delegates’ classroom work and their students’ performance.

The Arcozelo Seminar has been made possible thanks to the motivated, generous support of the Executive Board of the host school – *Escola Secundária/3 Arquiteto Oliveira Ferreira* – APPI is in debt to. A warm Thank-You also goes to our local member and teacher Amélia Lamego who has liaised with her school Board and APPI for making it happen.

APPI is also most thankful to the team of qualified, dedicated speakers who have answered APPI’s call for the *Seminário*. Thanks very much to all those involved both in the preparation and running of the event for their significant help and goodwill granted.

The APPI Executive Committee wishes delegates and speakers a high-quality, fruitful meeting.

Alberto Gaspar

30th September 2016

Reception to participants opens at 13:30

Time	Room	AUDITORIUM	
14:00 – 14:15		OPENING SESSION	
14:15 – 15:15		<i>Plenary 1</i> MARK DAUBNEY Beating boredom in the classroom: strategies to engage pupils	
15:15 – 15:30		BREAK	
		Auditorium	Room 22
15:30 – 16:15		MÁRIO CRUZ Flip The Way You Teach English, Gain 20% of Time and Game On!	CELESTE SIMÕES O QECR e a avaliação
16:15 – 16:45		COFFEE BREAK	
16:45 – 17:30		DEOLINDA SILVA Avaliação na sala de aula	MARIA EMÍLIA GONÇALVES Learning English is fun
17:30 – 17:45		BREAK	
17:45 – 18:30		<i>Plenary 2</i> NEIL MASON “Learn, Unlearn, Relearn”	

1st October 2016

Time	Room	AUDITORIUM	
09:00 – 10:00		<i>Plenary 3</i> LUCY BRAVO Building the Power to Learn!	
10:00 – 10:15		BREAK	
		Auditorium	Room 22
10:15 – 11:00		ELSA ESCOBAR Less is More	VIOLETA STEFANOVSKA “Turn the tortilla over” in the classroom
11:00 – 11:30		COFFEE BREAK	
11:30 – 12:15		MARIANA LAMPREIA Spice Up your Primary English Curriculum	ALEXANDRA DUARTE Back to School ideas, activities & tech tools
12:15 – 12:30		BREAK	
12:30 – 13:15		LUCY BRAVO Testing Young Learners Effectively	ELSA MACHADO GLÓRIA SILVA “If you can't beat them, join them!”
13.15 – 14:30		LUNCH	
14:30 – 15:15		FÁTIMA CASTRO FÁTIMA SILVA Ready, steady, go	LUÍSA SOUSA Hemingway, Twain and Shakespeare: Theatre Plays for the School Community!
15:15 – 15:30		BREAK	
15:30 – 16:15		VANESSA ESTEVES Using stories to develop thinking skills	NEIL MASON Prozac for breakfast; Xanax for supper
16:15 – 16:45		COFFEE BREAK	
16:45 – 17:30		ELSA ESCOBAR Spaghetti, marshmallows and labels	SUSANA OLIVEIRA Back to School - free tools and resources
17:30 – 17:40		BREAK	
17:40 – 18:40		<i>CLOSING PLENARY</i> FITCH O'CONNELL Flying Without Wires	
18:40		<i>CLOSING SESSION</i>	

30th September | 14:00 > 18:30

14:00 > 14:15

Opening session: Auditorium

14:15 > 15:15

Plenary 1 - Auditorium

MARK DAUBNEY | Department of Languages and Literatures, School of Education and Social Sciences - Polytechnic Institute of Leiria

Beating boredom in the classroom: strategies to engage pupils

“Young people are bored out of their skulls with real life”. Are such attitudes evident in our classes? If so, can our classrooms counter such boredom? Yes! But understanding and engaging the thoughts, feelings and behavior of pupils involves constant effort, a willingness to take risks and creativity. I’ll present a variety of activities and strategies to engage learners based on principles of language learning psychology that many teachers will identify with.

|Talk - Methodology / Classroom activities / Materials development - Kindergarten/ 1^o CEB; Basic School Teachers (2^o CEB); 3^o CEB/Secondary School Teachers |

15:15 > 15:30 – Break

SESSIONS

15:30 > 16:15

Auditorium

MÁRIO CRUZ | Politécnico do Porto – Escola Superior de Educação

Flip The Way You Teach English, Gain 20% of Time and Game On!

New technology-driven teaching approaches may contribute to the development of pro-active and world citizens, namely: ‘Gamification Pedagogy’, ‘Flipped Classroom Approach’ and ‘20-Time Project’. In this presentation we will focus on this new type of English lessons, which aim at developing thinking, self-direction and cross-cultural skills.

|Talk - Methodology / Classroom activities - Kindergarten/1^o CEB; Basic School Teachers (2^o CEB); 3^o CEB/Secondary School Teachers |

15:30 > 16:15

Room 22

CELESTE SIMÕES | APPI / Agrupamento de Escolas de Carregal do Sal

O QECR e a avaliação

Sendo o QECR um documento norteador para quem trabalha na área das línguas, até que ponto é utilizado nas nossas escolas? (Replicação de Formação da DGE)

|Workshop - Classroom activities / Materials development - Basic School Teachers (2^o CEB); 3^o CEB/Secondary School Teachers |

16:15 > 16:45 – Coffee Break

16:45 > 17:30

Auditorium

DEOLINDA SILVA | Escola Secundária/3 Arqº Oliveira Ferreira

Avaliação na sala de aula

A avaliação é parte integrante do processo de ensino/aprendizagem, pelo impacto na melhoria das aprendizagens e no sucesso escolar dos alunos. Nesta apresentação serão exploradas técnicas e instrumentos para uma recolha sistemática de informação, com o objetivo do professor identificar as dificuldades dos alunos e de os ajudar a aprender.

| **Lecture** - Avaliação na sala de aula - 3º CEB/Secondary School Teachers |

16:45 > 17:30

Room 22

MARIA EMÍLIA GONÇALVES | Agrupamento de Escolas de Ermesinde / Areal Editores

Learning English is fun

This session is mainly aimed at presenting a number of motivating and fun classroom activities that will help schoolchildren to learn. From films to songs, games and the use of IT resources, we will explore practical activities that are more likely to engage everyone in the classroom.

| **Workshop** - Classroom activities - Kindergarten/1º CEB; Basic School Teachers (2º CEB) |

17:30 > 17:45 – Break

17:45 > 18:30

Plenary 2 - Auditorium

NEIL MASON | Freelance

“Learn, Unlearn, Relearn”

Alvin Toffler said the illiterate of the 21st Century will be the person who is unable to learn. What does that mean in practical terms for us as teachers? In what areas do we need to develop both personally and professionally? How can we become better versions of ourselves?

| **Talk** - Teacher Training - All |

1st October | 09:00 > 18:40

09:00 > 10:00

Plenary 3 - Auditorium

LUCY BRAVO | Knightsbridge Examination & Training Centre

Building the Power to Learn!

This talk will explore the Guy Claxton's Building Learning Power philosophy which is based on the belief that everyone is capable of becoming skilled learners through the acquisition of lifelong learning habits and skills. As a result, our students will be better prepared to rise to the challenges of the 21st century.

|Talk - Global Issues / Learning/Teaching Strategies - All |

10:00 > 10:15 – Break

SESSIONS

10:15 > 11:00

Auditorium

ELSA ESCOBAR | Agrupamento Vertical de Escolas de Macedo de Cavaleiros

Less is More

This workshop is for teachers who believe that teaching does not have to depend on a course book. By teaching with fewer materials, the teacher can explore more creative approaches to class and spend less time preparing material, while students become both the main resource and protagonists in the class.

|Workshop - Classroom activities - All |

10:15 > 11:00

Room 22

VIOLETA STEFANOVSKA | Trinity College London

“Turn the tortilla over” in the classroom

EFL teachers are constantly facing situations where students bring new and unfamiliar to others contents in the classroom, which may impede both natural communication and the process of instruction. Instead of an obstacle, such a situation could be used to improve students' communicative skills. This workshop will look at some real life and student-centred activities based on some Trinity ISE tasks.

|Workshop - Classroom activities / Materials development - 3rd CEB / Secondary School Teachers; Teachers of Adults |

11:00 > 11:30 – Coffee Break

11:30 > 12:15

Auditorium

MARIANA LAMPREIA | Colégio de Nossa Senhora do Rosário

Spice Up your Primary English Curriculum

Teachers are today faced with the hard choice of methods, aims and materials. How can they design or choose the best materials and approaches to suit their pupil's needs? The aim of this talk is to help teachers find effective management and innovative implementation for their Primary English Curriculum and how they can possibly make it motivating and engaging for their students and school community.

|Lecture - Approaches (CLIL; Content Based Curriculum) / Classroom activities / Materials development - Kindergarten/1º CEB |

11:30 > 12:15

Room22

ALEXANDRA DUARTE | Escola Sec/3 Martinho Árias - Soure

Back to School ideas, activities & tech tools

Now that school bells start ringing, let's get set for a great year with some fresh ideas. Whether a novice or a pro, it's time to (re-)energize the classroom with activities connecting EFL & technology to increase student engagement, promote higher level thinking skills and create more productive classrooms. I'm ready. Are you?

|Workshop - Classroom activities - Basic School Teachers (2º CEB); 3º CEB/Secondary School Teachers; Teachers of Adults |

12:15 > 12:30 – Break

12:30 > 13:15

Auditorium

LUCY BRAVO | Knightsbridge Examination & Training Centre

Testing Young Learners Effectively

This talk will explore the importance of providing an effective and accurate assessment in so far as possible at these young ages. What are the ingredients of a good and 'fair' test? We will discuss these issues and the impact that a test might have on the learning process.

|Talk - Assessment / Testing - All |

12:30 > 13:15

Room22

ELSA MACHADO | Agrupamento de Escolas de Estarreja

GLÓRIA SILVA | Agrupamento de Escolas de Estarreja

'If you can't beat them, join them!'

It's no use moaning over students' reluctance to comply with our idealized-and mostly out-dated - constructed image of what they should endorse, embody or pursue. Turning our backs to their world and

experience, their - unfathomable- tech savvy expertise, their ever-changing, ever-flowing grasp of the world is wasting the potential they bring into the classroom. Remaining attached to our solipsistic bubble where we feel secure with our educational certainties seems to us no longer productive. “If you can’t beat them, join them”, that’s our personal motto, a challenge that we invite you to embrace.

|Workshop - Methodology / Classroom activities - 3º CEB/Secondary School Teachers |

13:15 > 14:30 – Lunch

14:30 > 15:15

Auditorium

FÁTIMA CASTRO | Agrupamento de Escolas de Oliveira do Bairro

FÁTIMA SILVA | Agrupamento de Escolas Dr. Guilherme Correia de Carvalho

Ready, steady, go

Getting our students ready for the English class can be sometimes hard. In this session we will share some practical ideas/activities to engage students in class and promote meaningful and fun learning. Would you like to join us? OK. Let’s get started and take action.

|Workshop - Methodology / Classroom activities - Kindergarten/1º CEB; Basic School Teachers (2º CEB); 3º CEB/Secondary School Teachers |

14:30 > 15:15

Room22

LUÍSA SOUSA | Agrupamento de Escolas de Padre Benjamim Salgado

Hemingway, Twain and Shakespeare: Theatre Plays for the School Community!

“All the world’s a stage” and our students “merely” players: this session is aimed at presenting tools to create and teach easy theatre plays to be performed in English to the school community, with Portuguese written translation. Thus much can be learnt about, for example, Hemingway, Twain and Shakespeare!

|Workshop - Materials development / Literature & Culture - Basic School Teachers (2º CEB); 3º CEB/Secondary School Teachers; Teachers of Adults |

15:15 > 15:30 – Break

15:30 > 16:15

Auditorium

VANESSA ESTEVES | Freelance teacher trainer

Using stories to develop thinking skills

This workshop will dive into the magical world of stories and story telling so as to demonstrate the potential that stories have when it comes to challenging children to think deeper and develop their critical

thinking skills. Come along for an hour of fun which will open your learning gates and help you share the magic of learning English.

|Talk - Methodology / Classroom activities - Kindergarten/1º CEB; Basic School Teachers (2º CEB) |

15:30 > 16:15

Room22

NEIL MASON | Freelance

Prozac for breakfast; Xanax for supper

Feeling frazzled? Dealing with depression? Battling with burnout? You are not alone! This session is an introduction to Emotional Intelligence and the role it plays in the life of a teacher — and students!

|Talk - Classroom Activities - All |

16:15 > 16:45 – Coffee Break

16:45 > 17:30

Auditorium

ELSA ESCOBAR | Agrupamento Vertical de Escolas de Macedo de Cavaleiros

Spaghetti, marshmallows and labels

How often do we jump into judgement and quick conclusions about our students? Or act according to preconceived ideas about them? Starting with a group exercise and reflection, we will explore some ideas on how to become a more mindful teacher and thus improve our ability to deal with a diversity of learners.

|Workshop - Understanding Diversity - All |

16:45 > 17:30

Room22

SUSANA OLIVEIRA | Agrupamento de Escolas de Sobreira, Paredes

Back to School - free tools and resources

Now that we're back to school I bring you a selection of free online tools for making the English teachers' life easier and of free resources for motivating learners, with the help of technology, in the English classroom, all year long!

|Workshop - ICT - All |

17:30 > 17:40 - Break

17:40 > 18:40

CLOSING PLENARY - Auditorium

FITCH O'CONNELL | Freelance

Flying Without Wires

Are text books too prescriptive? We all depend on them to guide us through the demands of the syllabus, but have we become too dependent on turning to page 78 rather than thinking what we might do otherwise to achieve the same objective. In this talk I shall explore some alternatives to being tied always to 'the book'.

[Talk - Classroom activities / Materials development - Basic School Teachers (2^o CEB); 3^o CEB/Secondary School Teachers; Teachers of Adults]

18:40

Auditorium – CLOSING SESSION



SPEAKERS' BIODATA

Alexandra Duarte is from Coimbra and teaches in Agrupamento de Escolas Martinho Árias - Soure. She has taught different levels and age groups, including adults. She is an avid reader, a blogger and very curious about free tools and their implementation in the classroom.

Celeste Simões has a degree in English and German (FLUC) and a PhD in Translation Studies (FLUC). She is an EFL materials writer and teacher trainer with more than 20 years' teaching experience.

Deolinda Silva é professora do Quadro da Escola Secundária/3 Arqº Oliveira Ferreira - Biologia e Geologia, Licenciatura em ensino de Biologia e Geologia. Mestrado em Geologia para o Ensino. Doutoramento em Ciências da Educação. Formadora de Pessoal Docente e Não Docente em diversos Centros de Formação de Associação de Escolas.

Elsa Escobar holds a degree in Modern Languages and Literatures – English and German (FLUC) and a Masters in English Literature (Universidade de Aveiro). She is a teacher trainer with about 20 years' teaching experience and she participates in national and international teacher training courses on a regular basis.

Elsa Machado graduated in Language Teaching (Portuguese and English); she has been teaching English to pre-teens and teens at Escola Secundária de Estarreja for many years. Elsa completed a Master Course in English studies in 1997 and is currently enrolled in a PHD in Cultural studies. She has a passion for literature and cinema. She is also a vocabulary fan.

Fátima Castro has a degree in language teaching (Portuguese and English) and started her professional career teaching English to teenage students. She has also worked with young and very young learners and is currently teaching English to young learners.

Fátima Silva has a degree in Modern Languages and Literature (English and German Studies) and has been teaching English for 25 years. She teaches 3rd Cycle students and young learners (year 3 and 4).

Fitch O'Connell has worked as a teacher, teacher trainer and materials writer for over 40 years and has worked across four continents. He has published over 100 sets of teaching materials for English language teachers as well as short stories and a novel.

Glória Silva graduated in Language Teaching (Portuguese and English). She has been teaching English to pre-teens, teens and adults at *Escola Secundária de Estarreja* for many years. She enjoys writing short stories and loves collecting words.

Lucy Bravo has an MSc in ELT Management and is an accredited teacher trainer. Lucy has extensive teaching experience and works with numerous private and state schools as a consultant helping them implement their own Cambridge preparation courses. Lucy is a CELTA Tutor and Consultant Tutor on the Cambridge English global teacher training programme.

Luísa Sousa has a degree in Modern Languages and Literatures and a Masters in American Studies, she has been teaching English in Portuguese schools for 19 years. With presentations at conferences and papers in proceedings/journals, she is a Teacher Trainer for APPI. Her interests include British and American Culture, Literature and Cinema.

Maria Emília Gonçalves is a teacher and teacher trainer with a Master's Degree in Translation Studies. She is author and co-author of various coursebook series: *Tween*, *iTeen*, *New Opportunities*, *New Frontiers*, *New Getting On* and *Log in*. She has also written seven grammar books - *My English Practice Grammar 1, 2, 3, 4, 5, 6* and *7*.

Mariana Lampreia has been working with Young Learners since the age of 17. She holds an MA in *Teaching English to Young Learners* from *The University of York*. She's a Cambridge Young Learners Speaking examiner and works at *Colégio de Nossa Senhora do Rosário*, in Porto, teaching ESL to Kindergarten and Primary school children. Mariana has also completed a training course by *Cambridge English Teacher Professional Development Courses on CLIL*.

Mário Cruz is an Associate Professor at Instituto Politécnico do Porto, where he teaches Didactics of Languages, Intercultural Education and Educational Technology. He holds Masters in Teaching of English and Spanish at both Primary and Secondary School and a PhD in Didactics. He is also researcher at CIDTFF/University of Aveiro.

Mark Daubney is a teacher and researcher at ESECS-IPL and he has taught EFL for approximately 20 years. His interests centre on affective factors - like motivation and anxiety - and how they relate to teaching and learning and teacher and student identity(ies). He is passionate about working with teachers.

Neil Mason has a special interest in personal and profession development, social and emotional learning and intercultural communication — all of which are aspects of becoming a 21st Century teacher working with multinational/multicultural contexts. Neil has almost 30 years English teaching and training experience, and over 10 years in ELT publishing.

Susana Oliveira is an Elementary and Secondary English teacher, graduate in English and German by Faculdade de Letras da Universidade do Porto, post graduate in Educational Computer Science and a master in Educational Science by Universidade Católica Portuguesa. Teacher trainer with APPI in the area of new technologies applied to English teaching. Author of scientific articles.

Vanessa Esteves has been teaching EFL in Portugal for the past 20 years and has been involved in teacher training in countries such as Saudi Arabia, Kazakhstan, Kyrgyzstan, Azerbaijan, Serbia, Romania, Turkey, Croatia, Slovenia, Malta, Portugal and Egypt. She is currently involved in writing course material for EFL students in Portugal and has recently written *ETpedia: Young Learners* with more ideas on teaching YLs for Pavilion Publishing. Her areas of interest are teaching YLs, (Pre)Teens as well as Critical Thinking and 21st Century skills.

Violeta Stefanovska is the Academic Coordinator at Trinity College London for Spain & Portugal. She has been active in teaching since 1993. She is currently involved in teacher support projects and research on teacher confidence as developed in a variety of teacher training courses. She holds an MA in Applied Linguistics and the Trinity TESOL Licentiate Diploma.

NEXT EVENT...



The seminar has been accredited by the *CCPFC* – 0,5 credit to be granted.

Confirmed speakers:

Alexandra de Nagy, Ana Sofia Coelho, Carla Silva, Carolyn Leslie, Cláudia de Sousa, Cristina Bento, Dave Tucker, Florêncio Moniz, Helena Soares, José Moura Carvalho, Mark Daubney, Milena Jorge, Paula de Nagy, Rúben Correia, Sónia Ferreirinha, Vanessa Esteves

Registrations: www.appi.pt

ABOUT APPIforma

NORTE – Plano de Formação 2016

(A partir de setembro)

Este Plano é suscetível de ser alterado de acordo com os interesses e necessidades manifestados quer pelos sócios quer pelas instituições com quem a APPIforma estabeleça parcerias

AÇÃO	FORMADORES	Nº HORAS / CRÉDITOS	PÚBLICO ALVO	DATAS	LOCAL
Learning Technologies for the Classroom <i>(British Council online course)</i>	Joe Pereira	40h 1,6 u.c.	Professores de Inglês dos grupos 220 e 330	<i>Início:</i> 26 setembro <i>Fim:</i> 18 dezembro	Plataforma British Council
Becoming a Primary Teacher	Florêncio Moniz	25h 1 u.c	Professores de Inglês dos grupos 120 e 220	<i>Início:</i> outubro <i>Fim:</i> dezembro	Plataforma Moodle APPI

A oferta de formação e o plano de formação para 2016/2017 estão disponíveis no *website* da APPI:

www.appi.pt/appiforma/annual-professional-development-pd-programme/

O plano de formação vai sendo atualizado ao longo do ano, de janeiro a dezembro. Consulte-o em www.appi.pt com regularidade para estar informada/o do seu conteúdo.

Para contratualização, calendarização e localização de ações de formação e outro tipo de informação é favor contactar Sónia Ferreirinha, Diretora de APPIforma, para:

appiforma@appi.pt ou 96 957 0805

GENERAL INFORMATION

Seminar venue

The Seminar is taking place at:

'Bloco C'/Building C, Floor 1

Reception desk – it opens at 13.30 in Room 20

Bookshop and ELT Resources Exhibition

Room 19

Simphonia das Letras Bookshop
Cambridge English Language Assessment
Cambridge University Press
Multiway
Oxford University Press
Trinity College London

Lunch on 1/10

- lunch break: 13.15 – 14.30 in “Polivalente” building

- a previous booking must be made till 25/09 to socios@appi.pt

- menu: vegetables soup; a fish or meat course (option to be made till 25/09); salad; crème brûlée; coffee

- € 7,00 to be paid at the reception desk upon arrival

Coffee breaks

- sponsored by the host school

- at the school bar/canteen in “Polivalente”

Parking

- Friday 30: outside the school

- Saturday 1: inside the school

THANK YOU

APPI would like to express their thanks to:

Escola Secundária/3 Arquiteto Oliveira Ferreira Executive Board

Trinity College London

All speakers

All school staff

All delegates

The seminar helping team

SPONSORS

